2023-24 Strive HI School Performance Report
Alaka'i O Kaua'i Charter School

About Strive HI

Each year, the State of Hawai'i Department of Education reports on performance of the state's public schools. This annual report summarizes progress on the state's achievement of student learning goals of the Board-approved Strategic Plan. This report informs educators, parents, community members and policymakers.

For Strive HI reports about statewide performance, other schools and technical information, visit **http://bit.ly/StriveHISystem**.

For more information about the 2023-29 Strategic Plan, visit **https://go.hidoe.us/2023-29-Strategic-Plan**.

Additional reports about schools are available at **http://arch.k12.hi.us** or at school's websites.

Our Students

High Needs Subgroup	Number of Students	Percentage
Economically Disadvantaged	62	28%
Special Education	--	--
English Learners	--	--

Major Race/Ethnicities	Number of Students	Percentage
Asian (Excluding Filipino)	13	6%
Black	5	2%
Filipino	4	2%
Hispanic	4	2%
Native Hawaiian	23	10%
Pacific Islander	0	0%
White	167	76%

Our School

Grades	K-7
Enrollment	221
Principal	David Adams
Phone	808-635-5110

Website: https://alakaiokauai.org

Our Story

Alaka'i O Kaua'i Public Charter School, a tuition-free school serving Kindergarten-6th grade on Kaua'i, opened in August 2018. The school's curriculum is built on three core components: Project-Based Learning (PBL), Social Emotional Learning (SEL), and Individualized Learning Plans (ILPs). PBL engages students through hands-on, collaborative projects that foster real-world application of curriculum and develop valuable skills like research, self-discovery, and leadership. SEL focuses on developing emotional intelligence, life skills, and community engagement, recognizing that academic success is only one aspect of a well-rounded education. ILPs personalize learning goals and instruction for each student, emphasizing interest-driven, peer-supported learning with powerful outcomes.
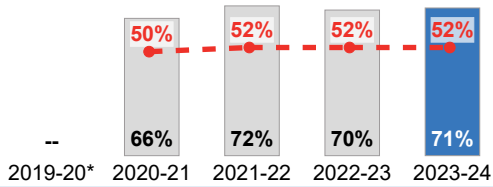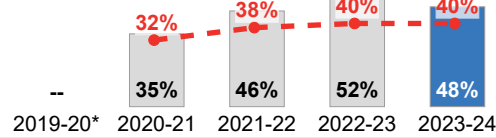
----- State ▬ School

Language Arts Proficiency
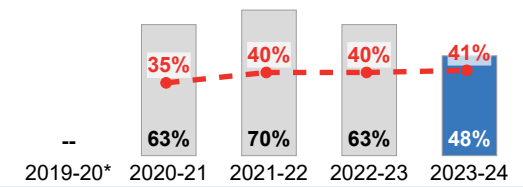Percent of students demonstrating proficiency on statewide language arts assessments.

State: -- (2019-20*), 50% (2020-21), 52% (2021-22), 52% (2022-23), 52% (2023-24)
School: 66% (2020-21), 72% (2021-22), 70% (2022-23), 71% (2023-24)

Math Proficiency
Percent of students demonstrating proficiency on statewide mathematics assessments.

State: -- (2019-20*), 32% (2020-21), 38% (2021-22), 40% (2022-23), 40% (2023-24)
School: 35% (2020-21), 46% (2021-22), 52% (2022-23), 48% (2023-24)

Science Proficiency
Percent of students demonstrating proficiency on statewide science assessments.

State: -- (2019-20*), 35% (2020-21), 40% (2021-22), 40% (2022-23), 41% (2023-24)
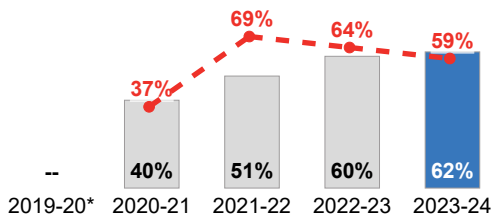School: 63% (2020-21), 70% (2021-22), 63% (2022-23), 48% (2023-24)

Academic Growth
Percent of students making "typical" or better student growth from prior year (based on pre-pandemic growth on the Smarter Balanced Assessment).
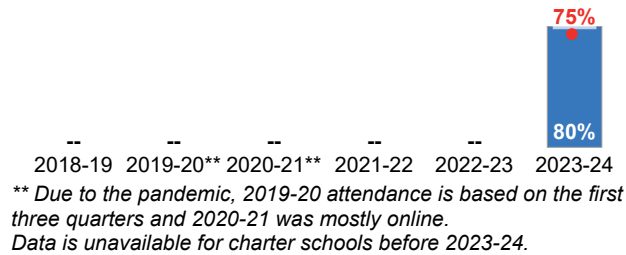
Language Arts
State: -- (2019-20*), 49% (2020-21), 64% (2021-22), 59% (2022-23), 58% (2023-24)
School: 75% (2020-21), 69% (2021-22), 65% (2022-23), 70% (2023-24)

Math
State: -- (2019-20*), 37% (2020-21), 69% (2021-22), 64% (2022-23), 59% (2023-24)
School: 40% (2020-21), 51% (2021-22), 60% (2022-23), 62% (2023-24)
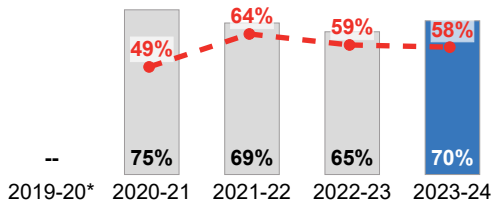
Regular Attendance
Percent of students attending 90% of instructional days.

State: -- (2018-19), -- (2019-20**), -- (2020-21**), -- (2021-22), -- (2022-23), 75% (2023-24)
School: 80% (2023-24)

*** Due to the pandemic, 2019-20 attendance is based on the first three quarters and 2020-21 was mostly online.
Data is unavailable for charter schools before 2023-24.*

On-Time High School Graduation
Percent of students graduating with a high school diploma on-time (i.e., 4 year adjusted cohort graduation rate).

-- Data Not Available

Extended High School Completion [#]
Percent of students earning a high school diploma, Certificate of Completion, or Community School for Adults Diploma (i.e., GED, HiSET) within 5 years of high school.

-- Data Not Available

Postsecondary Education and Training Immediately After High School
Percent of graduates enrolling in a postsecondary educational institution by the following fall.

-- Data Not Available

*-- Data is unavailable, not applicable, or suppressed. * No testing in 2019-20 due to the pandemic # Percentages may not be exact due to rounding.*

Equity in Student Learning [#]

Non-High Needs: Percent of students demonstrating proficiency who are not High Needs.

High Needs: Percent of students demonstrating proficiency who are English Learner, Economically Disadvantaged, and/or Special Education students.

Achievement Gap: Difference in proficiency rates between Non-High Needs and High Needs students.

Language Arts
Non-High Needs: 74%
High Needs: 53%
Achievement Gap: 21%

Math
Non-High Needs: 49%
High Needs: 42%
Achievement Gap: 7%
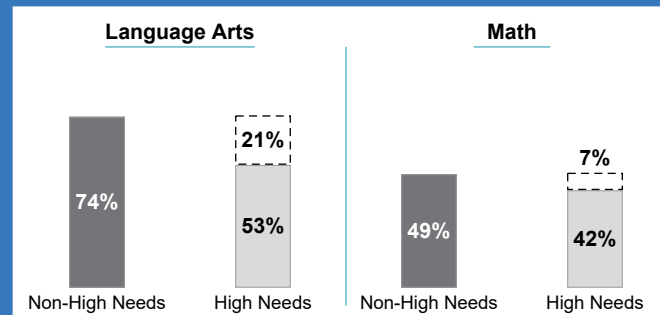
Strive HI data are also reported by key student characteristics (e.g., High Needs subgroup, major race/ethnicity).

https://adc.hidoe.us